

# Apex Middle School 2019-2020 Sixth Grade Elective Information



# <u>Career & Technical</u> <u>Education</u>

Course Name	Description
Exploring Engineering & Design I (9 weeks = Quarter)	Focus is on applying the design process in the invention or innovation of a new product, process or system. Offers engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs.
Family Focus (9 weeks = Quarter)	Emphasis placed on interpersonal relationships, nutrition, wellness, child development and education. Students are eligible to receive the American Red Cross Babysitter Certification.
Keyboarding & Basic Word Processing (9 weeks = Quarter)	Students learn the touch-typing method of keyboarding skills. Additionally, students learn basic formatting, editing, and word processing. This course is strongly recommended to learn necessary computer classroom and lifelong skills.

## **Fine Arts**

Course Name	Description
Beginning	Emphasizes the acquisition of basic
Band	musical skills. No previous musical experience is required. Several
(year long)	musical selections are performed for an audience. A few evening performances should be anticipated. Students may begin on flute, clarinet, trumpet or trombone, and will have an opportunity to transition to other instruments, later in the school year. Initially, classes are divided between brass instruments and woodwind instruments.
Music	Introduction to the skills necessary
Exploratory	for singing and playing music with accuracy and expression while in-
(9 weeks = Quarter)	terpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate and understand the music and concepts from other areas.
Exploratory	Introduces students to art history,
Art	elements and principles of art. Projects emphasize skills & techniques
(18 weeks = Semester)	through a variety of media that may include: drawing, painting, print-making, mixed media, pottery, and sculpture. Application of these elements to the students' own original artwork is the major emphasis.

## **World Languages**

Course Name	Description
Exploratory	An introduction to the Spanish
Spanish	language and culture. Student will explore Spanish vocabu-
(9  weeks =	lary and structures in order to
Quarter)	communicate using short, memorized phrases. Topics include introductions, greet- ings, and biographical infor- mation. This course is not included in the curriculum se- ries for high school credit.

### **Elective Choices**

Course	Choose
Length	
9 Weeks (Quarter)	<ul><li>4 - 9 week courses</li><li>2 - 9 week alternates</li></ul>
18 Weeks (Semester)	<ul> <li>1 - 18 week course</li> <li>2 - 9 week courses</li> <li>2 - 9 week alternates</li> </ul>
1 Year	<ul><li>1 - year long class</li><li>2 - 9 week alternates</li></ul>

<sup>\*</sup>Note: Language Arts, Math, Science, Social Studies and PE will automatically be assigned to all 6th grade students.